

# BEHAVIOR RESEARCH OF SEVERE DEVELOPMENTAL DISABILITIES

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1981: Volume 2 in 4 issues

**Subscription price:** US \$76.00/Dfl. 148.00

**Private subscription:** US \$36.00/Dfl. 70.00

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ISSN: 0167-6059

Free specimen copies are available.

## Aims and Scope:

The journal publishes original papers devoted to the behavior analysis and rehabilitation of severe developmental disabilities. The disabled or disabling behaviors may be related to a diversity of conditions (congenital or acquired) such as profound and severe mental retardation, autism and childhood psychosis, aphasia, deafness, epilepsy, cerebral palsy and other gross physical defects.

The journal will publish studies contributing to the theoretical understanding of the subject or to the innovation, implementation and evaluation of treatment procedures. Since the functional analysis of behavior is the unifying conception of this journal, published reports will include aspects which may be of critical importance to disciplines such as psychology, psychiatry, education, behavioral medicine, remedial teaching, occupational and physical therapy, nursing, and speech pathology.

## Some recently published and forthcoming articles:

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*P. K. Davis and A. J. Cuvo*, Chronic Vomiting and Rumination in Intellectually Normal and Retarded Individuals: Review and Evaluation of Behavioral Research.

*E. E. Garcia and E. D. DeHaven*, Teaching Generalized Speech: Reestablishing a Previously Trained Repertoire of Functional Speech in a Profoundly Retarded Adolescent.

*S. S. Glenn, D. L. Whaley, R. Ward and R. W. Buck*, Obtaining Color Discriminations in Developmentally Disabled Children by Disrupting Response Stereotyping.

*R. D. Horner and E. S. Barton*, Operant Techniques in the Analysis and Modification of Self-Injurious Behavior: A Review.

*R. C. Katz and J. R. Lutzker*, A Comparison of Three Methods for Training Timeout.

*M. F. Keller and B. Bucher*, The Influence of Receptive Training on Rate of Productive Language Acquisition in Mentally Retarded Children.

*R. M. Lowther and G. L. Martin*, Multiple Settings and Trainers for Programming Generalization of a Social Response of Severely Retarded Persons.

*J. K. Luiselli*, Relaxation Training with the Developmentally Disabled: A Reappraisal.

*D. L. Nunes, N. R. Doughty and R. J. Murphy*, An Interlocking Progressive-Ratio Procedure for Determining the Reinforcer Preferences of Multihandicapped Children.

*P. M. Smeets and D. Kleinloog*, Teaching Retarded Women to use an Experimental Pocket Calculator for making Financial Transactions.

*P. M. Smeets and S. Striefel*, Transfer of Instructural Control from Loud Tone to Normal Tone in Profoundly Retarded Adolescents.

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